

AP English Language and Composition Summer Assignment:

Dear AP Language and Composition Student,

The Language Arts Department and AP Language & Composition teachers in particular are pleased you are interested in the challenge of the AP Lang at Pueblo Centennial High School. As part of the course work, you are assigned a summer reading/writing project.

You will be re-reading *To Kill a Mockingbird* by Harper Lee. You can reuse your original copy. (You read this in 9th grade Honors.) Please add new annotations in a different color than your original annotations. You also need to add a front and back cover to your annotations. You need to read the text carefully keeping in my mind Lee's attention to character development. You should also watch for all instances of courage in the novel.

As we begin AP Lang in the fall, we will be looking at the rhetoric Harper Lee uses as she created the work. We will start by looking at the trial of Tom Robinson as compared to other trials of the time period. Because the beginning of the class will start with *To Kill a Mockingbird*, it is important that you complete the summer reading.

Choose ten passages throughout the novel to analyze at the beginning of the year. Each passage must average approximately a page in length.

If you have any questions contact Mrs. Armstrong julia.armstrong@pueblocitieschools.us, Ms. Blackmore kimbra.blackmore@pueblocitieschools.us and/or visit the school website at <http://pueblo.centennial.schoolfusion.us>. The class code for Google Classrooms is didq90t. Good luck!

Sincerely,

Centennial High School English Department

Each selection, you need to choose 1 of the following tasks to complete to document your learning.

One Sentence Summary	Chapter One Pagers	Concept Map/Web
For each section of text, write one sentence that summarizes the main point.	Create a one page infographic, illustration, quote list, poster, etc showing the most important ideas from the chapter.	Create a concept map or web documenting your learning for the chapter.
Annotation Proof	Tweet List	SLICE it
Document and submit proof of your chapter annotations. Choose the 5 most impactful pages to submit.	Create a list of Tweets and hashtags associated with the chapter.	Summarize points - List important ideas - Inadequate Information - Conversation with a colleague - Example from your classroom. Using the template as guidance, complete this organizer for the chapter.
Cornell Notes	Something Different	Dialectical Journal
Take notes on each chapter, using the Cornell format. There is a template available for you to use as a reference. Two column notes are NOT Cornell notes. Cornell notes have a summary below the column notes.	What other idea have I not thought of? Submit your learning using that method - you might see it in another course you have taken.	Use the dialectical Journal method you have used in 9th, 10 and AP lit. If you need the guidelines, let us know.