

Summer Assignment 2017-2018  
Honors Sophomore Literature & Composition  
Pueblo Centennial High School

Dear Prospective Honors Student,

The Language Arts Department and Honors Sophomore Literature & Composition teachers in particular are pleased you are interested in the challenge of the Pre-A.P., Honors Sophomore and Composition at Pueblo Centennial High School. As part of the course work, you are assigned a summer reading/writing project.

Please acquire and read two novels, one classic and one young adult, off the choice list provided. We strongly suggest that you purchase your own copies in order to annotate directly in the book, but many of these books can be found online in pdf version. Please contact book stores prior to purchase to check for availability.

The following attached Novel Data sheet must be completed for both novels as you read. **You must print out this chart and fill it in by hand.** Do not copy answers from a website! This is *plagiarism*. Copying someone else's sheet is not acceptable either. Use your own words. Assignments are due on Tuesday, September 5, 2017 any late work will receive an automatic 50% deduction. We are asking that you explore how characters impact the plot and the theme in each novel. In addition, there will be a series of writing assignments during the first few weeks of school based on your novel choices.

In addition, you will be graded on the quality of annotations in your novels. Please note that simply highlighting or underlining is not sufficient. Instead you need to add notes, as well. During the first week of school, your book will be graded based on the quality of annotations. If you borrow the book from the library you may use sticky notes in place of annotations or complete a dialectical journal. The notes should be placed on notebook paper in order. If you choose to do a dialectical journal, you should have at least one entry per chapter.

If you have any questions contact Mrs. Armstrong [julia.armstrong@pueblocitieschools.us](mailto:julia.armstrong@pueblocitieschools.us) and/or visit the school website at <http://pueblo.centennial.schoolfusion.us>. The class code for Google Classrooms is: eclm2lf. Good luck!

Sincerely,

Centennial High School English Department

### Suggested Pairs

#### Classic Literature

#### Young Adult Literature

<i>Dracula</i> Bram Stoker	<i>Vampire Academy</i> , by Richelle Mead <i>Bloodlines</i> by Kate Carey
<i>Great Gatsby</i> F. Scott Fitzgerald	<i>Paper Towns</i> by John Green <i>Jake Reinvented</i> by Gordon Korman
<i>A Tale of Two Cities</i> by Charles Dickens	<i>Persepolis</i> by Satrapi
<i>The Scarlet Letter</i> by Nathaniel Hawthorne	<i>A Proud Taste for Scarlet and Miniver</i> by Konigsburg, E. L. <i>Speak</i> by Laurie Anderson  <i>A Touch of Scarlet</i> by Mont, Eve Marie
<i>Frankenstein</i> by Mary Shelley	<i>His Dark Endeavors</i> by Kenneth Oppel
<i>Wuthering Heights</i> Emily Bronte	<i>Looking for Alaska</i> , by John Green <i>Catherine</i> by April Lindner, <i>Black Spring</i> by Alison Croggin <i>Gone Girl</i> by Gillian Flynn
<i>Catcher in the Rye</i> J.D Salinger	<i>Perks of Being a Wallflower</i> Stephen Chbosky

**Honors summer reading assignment Sophomore  
Pairing Young Adult Texts with Classic Literature**

Goal: To expose students to reading that is both relevant and meaningful

Novel of choice Title \_\_\_\_\_

Classic Novel Title \_\_\_\_\_

Fill out one Novel Data Sheet for EACH novel.

Summer Reading Assignment For Honors Freshman Literature & Composition @ CHS

**Novel Data Sheet**

Title: Author: Date of Publication: Genre:	Biographical information about the author:
Historical information about the time period of publication:	Characteristics of the genre
Summary of the Prologue	Significant quotes