

**Presentational Speaking**

	<b>Exceeds Expectations Intermediate-High: 5</b>	<b>Meets Expectations Intermediate-Mid: 4</b>	<b>Approaches Expectations Intermediate-Low: 3, 2</b>	<b>Below Expectations Novice-High: 1</b>
<b>Task</b> <b>How well do I complete the task?</b>	<ul style="list-style-type: none"> <li>I complete the task with strings of sentences and some paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>I complete the task with sentences and strings of simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>I complete the task by creating short statements and simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>I complete the task with learned and recombined phrases.</li> </ul>
<b>Comprehensibility</b> <b>How well does the audience understand me?</b>	<ul style="list-style-type: none"> <li>I can be easily understood.</li> <li>The message is clear.</li> </ul>	<ul style="list-style-type: none"> <li>I can be understood.</li> <li>The message is mostly clear.</li> </ul>	<ul style="list-style-type: none"> <li>I can be somewhat understood.</li> <li>The message is partially clear.</li> </ul>	<ul style="list-style-type: none"> <li>I can be understood only with great effort.</li> <li>The message is not clear.</li> </ul>
<b>Vocabulary Use</b> <b>How extensive and applicable is my vocabulary?</b>	<ul style="list-style-type: none"> <li>My presentation consistently uses extensive vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>My presentation uses adequate vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>My presentation uses somewhat limited and/or repetitive vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>My presentation uses extremely limited and/or repetitive vocabulary.</li> </ul>
<b>Language Control</b> <b>How accurate is my language?</b>	<ul style="list-style-type: none"> <li>I make no or almost no grammatical errors in basic structures.</li> <li>I demonstrate emerging control of verb tenses and advanced grammatical structures.</li> </ul>	<ul style="list-style-type: none"> <li>I make occasional grammatical errors in basic structures.</li> <li>I demonstrate emerging use of verb tenses and some advanced grammatical structures.</li> </ul>	<ul style="list-style-type: none"> <li>I make frequent grammatical errors in basic structures.</li> <li>I rarely attempt to use advanced grammatical structures.</li> </ul>	<ul style="list-style-type: none"> <li>I use almost no correct grammatical structures.</li> </ul>
<b>Communication Strategies</b> <b>How well do I organize the presentation?</b>	<ul style="list-style-type: none"> <li>My presentation is well-organized with detailed examples and elaboration.</li> <li>There is a wide variety of sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>My presentation is organized with examples and elaboration.</li> <li>There is a variety of sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>My presentation is organized with examples and some elaboration.</li> <li>There are sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>My presentation is organized with some examples.</li> <li>There are some sequencing and transition words.</li> </ul>
<b>Impact</b> <b>How well do I capture and maintain my audience's attention?</b>	<ul style="list-style-type: none"> <li>I use appropriate gestures and/or visuals and eye contact to maintain my audience's attention.</li> <li>My tone of voice is varied and impacts the audience.</li> </ul>	<ul style="list-style-type: none"> <li>I use some appropriate gestures and/or visuals and some eye contact to maintain my audience's attention.</li> <li>My tone of voice is somewhat varied and somewhat impacts the audience.</li> </ul>	<ul style="list-style-type: none"> <li>I use few appropriate gestures and/or visuals and little eye contact to maintain my audience's attention.</li> <li>My tone of voice barely impacts the audience.</li> </ul>	<ul style="list-style-type: none"> <li>I do not use appropriate gestures, visuals, or eye contact to maintain my audience's attention.</li> <li>My tone of voice is not varied and does not impact the audience.</li> </ul>

**Interpersonal Speaking**

	<b>Exceeds Expectations</b> <i>Intermediate-High: 5</i>	<b>Meets Expectations</b> <i>Intermediate-Mid: 4</i>	<b>Approaches Expectations</b> <i>Intermediate-Low: 3, 2</i>	<b>Below Expectations</b> <i>Novice-High: 1</i>
<b>Task</b> <b>How well do I complete the task?</b>	- I complete the task by creating a wide variety of statements and questions and some paragraphs.	- I complete the task by creating a variety of statements and questions and some paragraphs.	- I complete the task by creating a variety of statements and questions.	- I complete the task by using a variety of learned statements and questions.
<b>Comprehensibility</b> <b>How well do others understand me?</b>	- I am consistently understood. - The message is clear.	- I am usually understood. - The message is clear.	- I can be understood. - The message is clear.	- I can be somewhat understood. - The message is partially clear.
<b>Comprehension</b> <b>How well do I understand others?</b>	- I can easily understand a variety of sentences and questions and some idiomatic expressions. - I do not need repetition.	- I can easily understand a variety of sentences and questions. - I do not need repetition.	- I can easily understand a variety of sentences and questions. - I rarely need repetition.	- I can understand a variety of simple questions and answers. - I sometimes need repetition.
<b>Vocabulary Use</b> <b>How extensive and applicable is my vocabulary?</b>	- I consistently use extensive vocabulary to complete the task.	- I use extensive vocabulary to complete the task.	- I use adequate vocabulary to complete the task.	- I use limited and/or repetitive vocabulary.
<b>Language Control</b> <b>How accurate is my language?</b>	- I consistently use grammatical structures appropriate to the task. - I often use verb tenses and some advanced grammatical structures. - Errors do not interfere.	- I use grammatical structures appropriate to the task most of the time. - I demonstrate emerging control of verb tenses and some advanced grammatical structures. - Errors do not interfere.	- I use grammatical structures appropriate to the task most of the time. - I demonstrate emerging use of verb tenses and some grammatical structures. - Errors rarely interfere.	- I use grammatical structures appropriate to the task some of the time. - Errors occasionally interfere.
<b>Fluency/Communication Strategies</b> <b>How well do I keep the conversation going?</b>	- I keep the conversation going with almost no pauses. - I ask for clarification if needed in a variety of ways.	- I keep the conversation going with almost no pauses. - I often ask for clarification if needed in a variety of ways.	- I keep the conversation going with very few pauses. - I ask for clarification if needed in a variety of ways.	- I keep the conversation going with a few pauses. - I sometimes ask for clarification if needed.

**Interpersonal Writing**

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<b>Task</b> <b>How well do I complete the task?</b>	- I complete the task by creating a variety of statements and questions, paragraphs.	- I complete the task by creating a variety of statements and questions and some paragraphs.	- I complete the task by creating a variety of statements and questions.	- I complete the task by using learned statements and questions.
<b>Comprehensibility</b> <b>How well does the audience understand me?</b>	- I can be easily understood. - The message is very clear.	- I can be understood. - The message is clear.	- I can be understood. - The message is mostly clear.	- I can be understood for the most part. - The message is somewhat clear.
<b>Vocabulary Use</b> <b>How extensive and applicable is my vocabulary?</b>	- I consistently use extensive vocabulary and some idiomatic expressions to complete the task.	- I consistently use extensive vocabulary to complete the task.	- I use extensive vocabulary to complete the task.	- I use adequate vocabulary to complete the task.
<b>Language Control</b> <b>How accurate are my grammatical structures?</b>	- I correctly use grammatical structures appropriate to the task. - I demonstrate control of most verb tenses and advanced grammatical structures. - Errors do not interfere.	- I correctly use grammatical structures appropriate to the task most of the time. - I demonstrate emerging control of verb tenses and some advanced grammatical structures. - Errors rarely interfere.	- I correctly use grammatical structures appropriate to the task most of the time. - I demonstrate emerging use of verb tenses and some advanced grammatical structures. - Errors sometimes interfere.	- I use grammatical structures appropriate to the task most of the time. - Errors frequently interfere.
<b>Communication Strategies</b> <b>How well do I respond to the prompt?</b>	- I respond fully and appropriately to all parts of the prompt. - My response is well-organized and relevant.	- I respond appropriately to all parts of the prompt. - My response is well-organized and relevant.	- I respond fully and appropriately to almost all parts of the prompt. - My response is well-organized and relevant for the most part.	- I respond appropriately to most parts of the prompt. - My response is generally well-organized and relevant.
<b>Mechanics</b> <b>How accurately do I use correct spelling, capitalization, and punctuation?</b>	- I make no errors in spelling, capitalization, and punctuation.	- I make few errors in spelling, capitalization, and punctuation.	- I make occasional errors in spelling, capitalization, and punctuation.	- I make many errors in spelling, capitalization, and punctuation.

**Presentational Writing**

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<b>Task</b> <b>How well do I complete the task?</b>	- I complete the task by creating a variety of statements and questions, paragraphs.	- I complete the task by creating a variety of statements and questions and some paragraphs.	- I complete the task by creating a variety of statements and questions.	- I complete the task by using learned statements and questions.
<b>Comprehensibility</b> <b>How well does the audience understand me?</b>	- I can be easily understood. - The message is very clear.	- I can be easily understood. - The message is clear.	- I can be understood. - The message is mostly clear.	- I can be understood for the most part. - The message is somewhat clear.
<b>Vocabulary Use</b> <b>How extensive and applicable is my vocabulary?</b>	- I consistently use extensive vocabulary and some idiomatic expressions to complete the task.	- I consistently use extensive vocabulary to complete the task.	- I use extensive vocabulary to complete the task.	- I use adequate vocabulary to complete the task.
<b>Language Control</b> <b>How accurate are my grammatical structures?</b>	- I correctly use grammatical structures appropriate to the task. - I demonstrate control of most verb tenses and advanced grammatical structures. - Errors do not interfere.	- I correctly use grammatical structures appropriate to the task most of the time. - I demonstrate emerging control of verb tenses and some advanced grammatical structures. - Errors rarely interfere.	- I correctly use grammatical structures appropriate to the task most of the time. - I demonstrate emerging use of verb tenses and some advanced grammatical structures. - Errors sometimes interfere.	- I use grammatical structures appropriate to the task most of the time. - Errors frequently interfere.
<b>Communication Strategies</b> <b>How well do I respond to the prompt?</b>	- I respond fully and appropriately to all parts of the prompt. - My response is well-organized and relevant.	- I respond appropriately to all parts of the prompt. - My response is well-organized and relevant.	- I respond fully and appropriately to almost all parts of the prompt. - My response is well-organized and relevant for the most part.	- I respond appropriately to most parts of the prompt. - My response is generally well-organized and relevant.
<b>Mechanics</b> <b>How accurately do I use</b>	- I make no errors in spelling, capitalization,	- I make few errors in spelling, capitalization,	- I make occasional errors in spelling,	- I make many errors in spelling, capitalization,

<b>correct spelling, capitalization, and punctuation?</b>	and punctuation.	and punctuation.	capitalization, and punctuation.	and punctuation.
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